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EDUCATION AND TEACHING IN EARLY YEARS FROM INTERNATIONAL PERSPECTIVES

THE ETEIP PROJECT

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ETEIP, Education and Teaching in Early Years from International Perspectives

Framework for professional reflections and development

The manuals in this framework should be seen as support when individual preschool teachers are going to reflect on their own working methods, key ideas, and pedagogical approaches. The manuals can also be used as support when the work team want to deepen the discussions about values and pedagogical approaches in their preschool. The framework provides opportunities for self-reflection and collegial reflections and in the extension, the material can support in-depth reflections and professional development. The results presented in the webpage highlight the international perspective.



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Manual for Preschool

This first document is a description of how you can describe your Preschool. Fill in and add maps/photos to show different parts. Use the manual as base when you should present your preschool.

Name	
Adress	
Phone	
Mail to the Preschool	
Website	
Social media	
Contact persons	
Mail to Contact persons	

Photo of the Preschool

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Number of departments	
Number of children each department, and ratio (example 1:10, 1:8)	
Age of children each department (same age or mixed age)	
Further information that is needed	



Number of staff	
Number of staff each department	
Education level of staff	
Further information that is needed	

Map/photo /photos over the outdoor area

Map/photo/ photos over indoor area

What is it in your setting that you would like to pinpoint (of extra interest) for others?



Structure of the educational system

Use this manual as a base when you and the work team reflect on your country's educational system in relation to education and your preschool.

Curriculum content and structure

Legislation, including welfare requirements (welfare requirements can include Child protection, Suitable people, Staff qualifications, training, support and skills, Key person and health. Safety and suitability of premises, environment and equipment and Special educational needs).

Qualifications/Competence (for working with the curriculum)

Roles and responsibilities

Inclusive practice

Children's perspective (what children's perspective do you have when you organize, plan and executing an activity)

Children's influence (what possibilities has the child to decide, set the agenda, make choices etc).



Monitoring, documentation, observation and assessment

Collaboration with parents

Describe your curriculum in a few short points and describe how the preschool solve this.

Other

Curriculum and steering documents

Describe the steering documents you have (from municipality or from your preschool).

How do you implement curriculum

Describe how you at your preschool organise and discuss teaching and activities, environment and material.

Describe opportunities at your setting and the impact of this from organisation and practical perspective.



Describe prerequisites at your setting and the impact of this from organisational and practical perspective

Other



Ethos and Values

This manual can be used as support when you reflect on and describe the ethos and values in your preschool.

Describe ethos and values in your teaching (What, How and Why?)

Describe ethos and values in your own practice (Give examples of this: in routines, planning, photos, policies, meeting legislative requirements, set up of the environment and space, supporting children's needs and activities).

How do you plan and organise your teaching and activities in relation to children's perspectives?

Spontaneous or planned activities or teaching situations, methods and free-flow play?

How do you plan and work with children's ideas and interest? How do you involve the children?

How do you structure your teaching in the class, half group or smaller groups and why?

Where and why do you teach, how do you use the environment and material (indoor and outdoor)?



What methods do you use in your teaching and why do you choose these?

What material do you use and why do you choose those?

What challenges do you have in your specific teaching?

Other



Knowledge and understanding in international perspectives

Use this manual as support when you should describe your pedagogical approach. Can be used in the work team as a discussion and reflection document.

Describe your pedagogical approach and how you implement the curriculum (In relation to the pedagogical approach and how you implement the curriculum (In relation to the pedagogical approaches that you use, the ethos and values of your setting and the ways of working, for example, if you use a forest school approach. How do you implement the curriculum while maintaining your values? For example risk-taking, forest school approach).

Key aspects in the environment and curriculum (your preschool)

Describe what you believe is good practice at your preschool?

What things are the same/different from your preschool?

Describe how your preschool work with international and cultural aspects?



Case study impact report on Education and Teaching in Early Years from international perspectives

This manual can be used as reflection document when you have visit other preschools and when you have been hosted a visit in your preschool.

Development/changes

After the visit (also at your preschool) describe your development and reflections (teaching, children's perspectives, ethos and values in teaching, different environment in teaching, different materials potential in teaching, reflections etc).

As a visitor, Reflection after visit

What

Why

How

Reflections

Other



As a host, Reflection after visit

What

Why

How

Reflections

Other