



How do you look at your country's educational system in relation to education and your preschool? Structure of the educational system.

Curriculum content and structure

Legislation, including welfare requirements (welfare requirements can include Child protection, Suitable people, Staff qualifications, training, support and skills, Key person and health. Safety and suitability of premises, environment and equipment and Special educational needs).

Qualifications/Competence (for working with the curriculum)

Roles and responsibilities

Inclusive practice

Children's perspective (what children's perspective do you have when you organize, plan and executing an activity)

Children's influence (what possibilities has the child to decide, set the agenda, make choices etc).



Monitoring, documentation, observation and assessment

Collaboration with parents

Describe your curriculum in a few short points and describe how the preschool solve this.

Other

Curriculum and steering documents

Describe the steering documents you have (from municipality or from your preschool).

How do you implement curriculum

Describe how you at your preschool organise and discuss teaching and activities, environment and material.

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Describe opportunities at your setting and the impact of this from organisation and practical perspective.

Describe prerequisites at your setting and the impact of this from organisational and practical perspective

Other