



## ETEIP, Education and Teaching in Early Years from International Perspectives

### Manual for Preschools

Name	
Adress	
Phone	
Mail	
Webpage	
Social media	
Contact person	
Mail	

### Photo of the preschool

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein*



--

Number of departments	
Number of children each department	
Age of children each department	

Number of staff	
Number of staff each department	
Education level of staff	

Map over the outdoor area

--

Map over indoor area

--



What is it in your setting that you would like to pinpoint (of extra interest) for others?

How do you look at your country's educational system and the social economic and political agendas and initiatives that underpin this?

Structure of the educational system:

- Types of ECEC and facilities
- Curriculum content and structure
- Legislation, including welfare requirements
- Qualifications
- Roles and responsibilities
- Inclusive practice
- Monitoring and assessment
- Partnership with parents

### **Curriculum and steering documents**

How do you implement curriculum

Does the municipality or the preschool steering documents and if how do you implement them

Organise and discuss with colleagues and boss teaching and activities, environment and material?

Opportunities and prerequisites at your setting and the impact of this?

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein*



### **Ethos and values in preschool education**

A professional approach to children, colleagues, and parents (caregivers) and the assignments and goals prescribed for the pre-schools apply to all children regardless age, gender, ethnic, cultural, and linguistic background. The values of the pre-school include basic values, understanding and compassion in daily activities that integrates care, education and learning with a holistic approach. Basic values are needed for children when they are learning to interact and communicate with other. Ethos and values are also about understanding others and building relations. With the results from collaborative reflections, regarding similarities and differences according to ethos and values in the curriculum frameworks set out by each country.

Give examples of this: in routines, planning, photos, policies, meeting legislative requirements, set up of the environment and space, supporting children's needs and activities.

### **Describe ethos and values in your own practice:**

### **Describe teaching**

What, How and why?

How do you plan and organise your teaching and activities?

Spontaneous or planned activities or teaching situations, free- flow play?

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein*



How do you plan and work with children's ideas and interest? How do you involve the children, (democratic or)?

Teaching in the class, half group or smaller groups and why do you choose and divide the class?

Where and why do you teach, how do you use the environment (indoor and outdoor)?

What methods do you use during your teaching and why do you choose these?

What material do you use and why do you choose those?

What challenges do you have in your specific teaching?

### **Building knowledge and understanding in international perspectives Early Years educator**

*The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein*



Describe your pedagogical approach and curriculum

Key aspects in the environment and curriculum

Describe what you believe is god practice at your setting

Describe how do you work with international and cultural aspects?