



## Reflection document after Mobility Visit

Early Years Educators experiences in new different contexts and their reflection upon different pedagogical approaches, different teaching methods and strategies will strengthen their development as Early Years Educators. The project provides new opportunities for the EYEs to explore international perspectives and collaboration along the project and for many years to come.

The visitor fills in this form as a complement to the focus group interview. As support use the reflective handbook manual. The document supports the practitioners to deepen reflections after discussion or interviews.

Mobility visit , Focus group interviews/discussion

### **After Job Shadowing – Questions/ What and Why?**

Anything specific you have seen that you will bring back home or compared (with your setting) during the day





Describe what you have been more aware of after the visiting practice (job shadowing)

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Describe what awareness of ethos and values you reflected on

Describe what awareness of pedagogical approach you reflected on

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What have you learnt from this international experience and practice during the mobility visit?

Describe what good practice mean for you



Describe what teaching methods and strategies were used

A large, empty rectangular box with a thin black border, intended for the user to describe teaching methods and strategies.